



**SANTOSH**  
Deemed to be University  
(Established u/s 3 of the UGC Act, 1956)

**STUDENT FEEDBACK ON CURRICULUM 2019-2020**

1. Name: -
2. Faculty/ Students: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

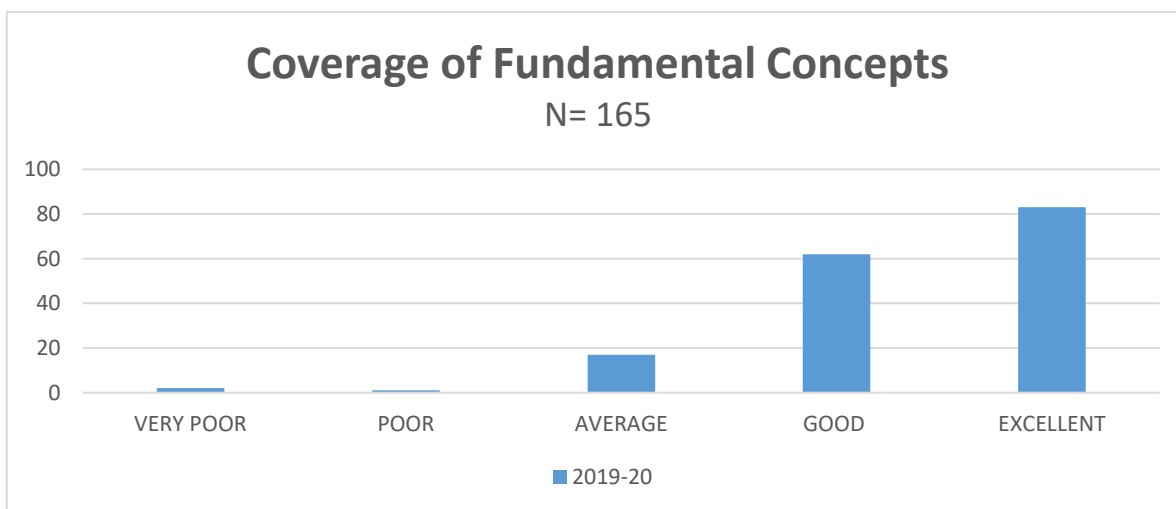
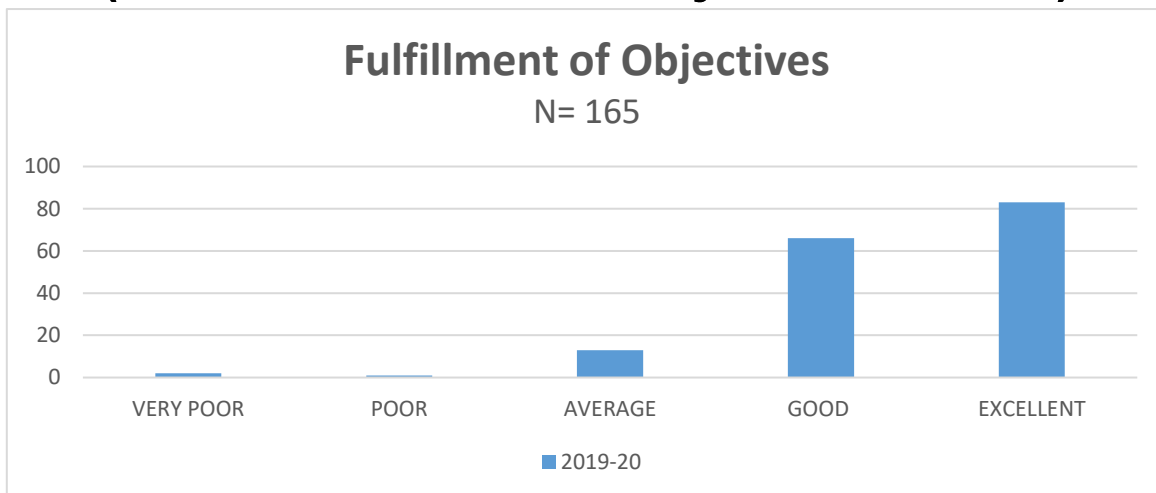
**Rating Scale 1-5 ( 5 being Highest)**

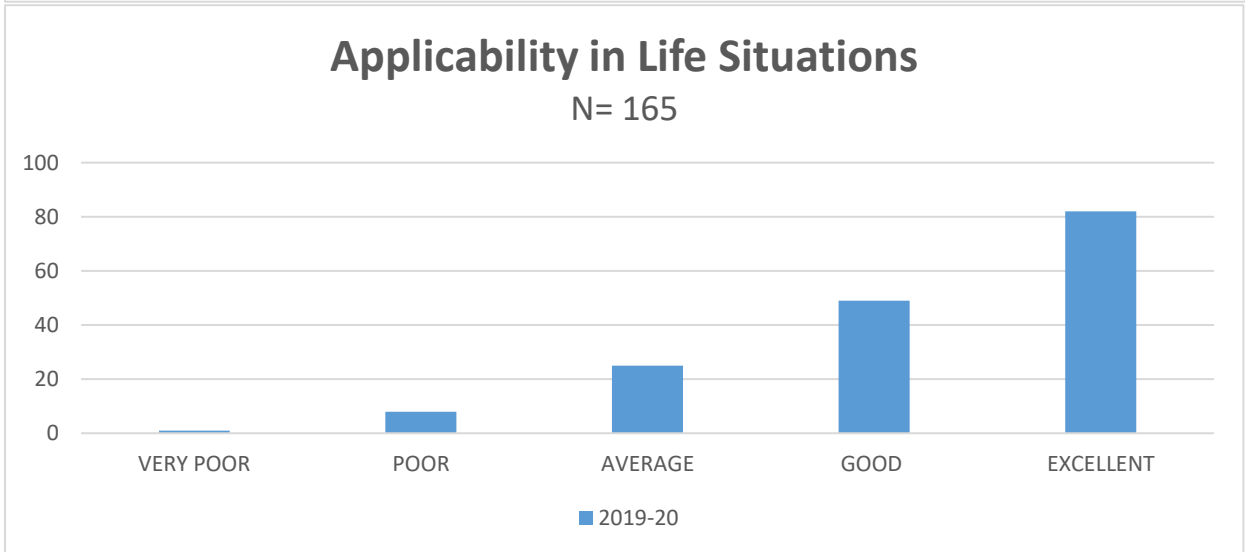
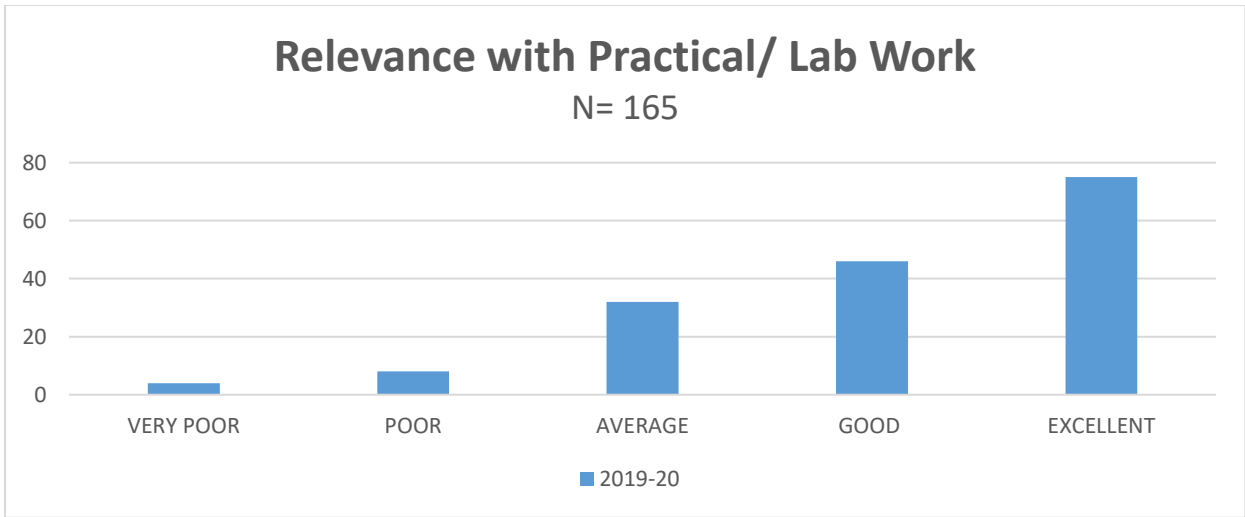
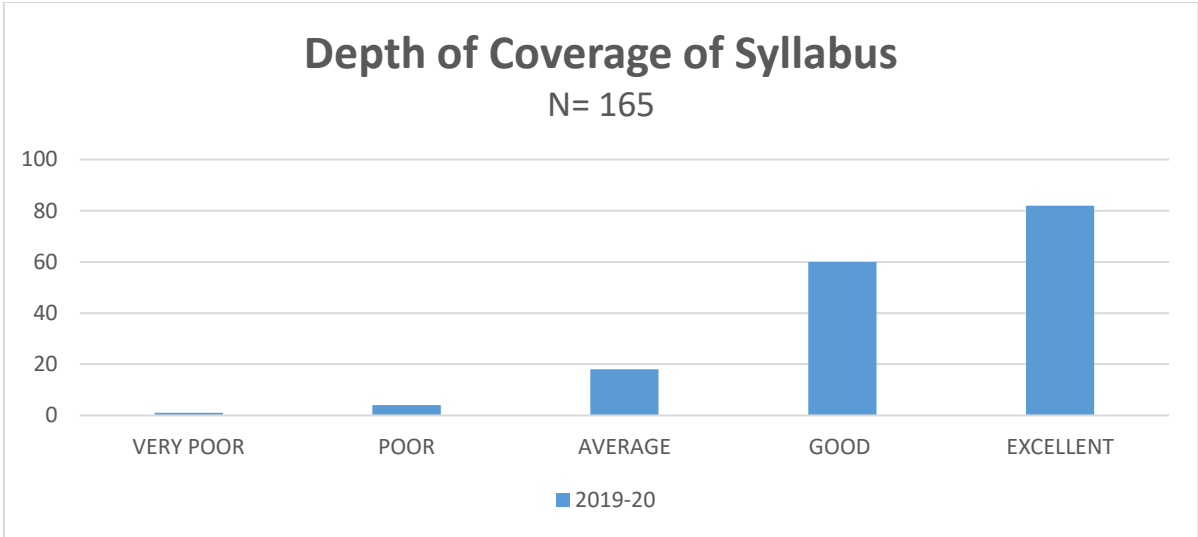
1.	Fulfillment of Objectives					
2.	Coverage of Fundamental Concepts					
3.	Depth of Coverage of Syllabus					
4.	Relevance with Practical/ Lab Work					
5.	Applicability in Life Situations					
6.	Overall Rating of the Curriculum					
7.	Availability of text and reference books in libraray					
8	Institutional Motivation For Co-curricular Activities					
9	Ambience Of Classroom While Studying					

❖ Tick where Applicable



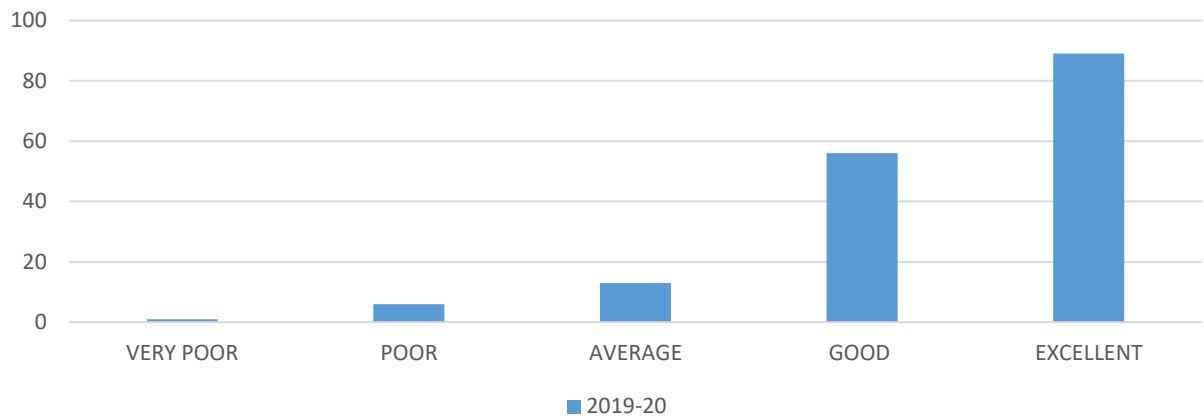
## ANALYSIS STUDENTS FEEDBACK RESPONSES- 2019-20 (1 - Poor, 2- Fair, 3 - Good, 4 - Very Good, 5 - Excellent)





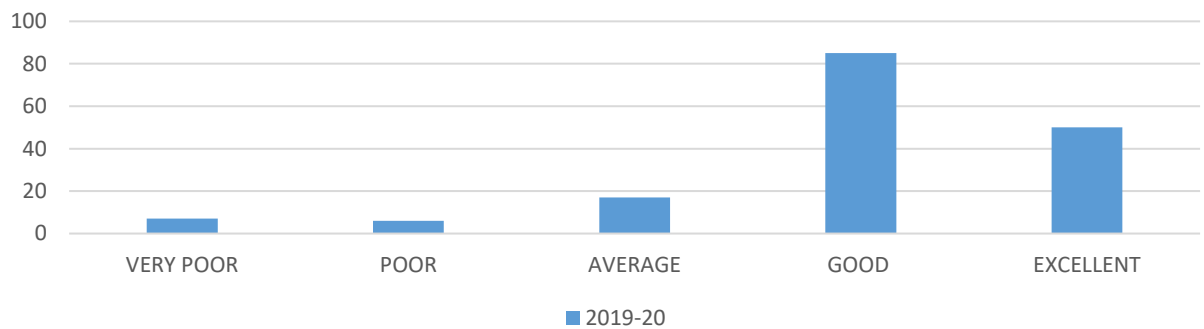
## Overall Rating of the Curriculum

N= 165



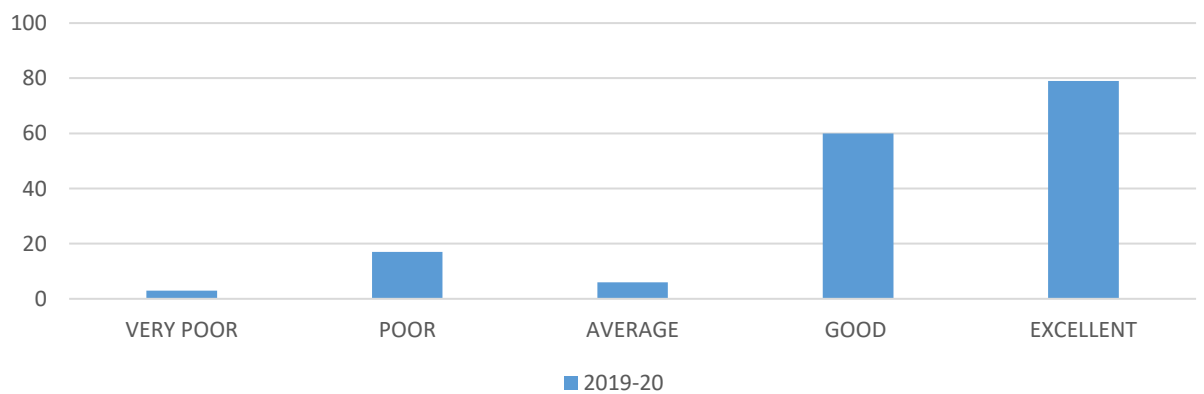
## Availability of text and reference books in library

N= 165

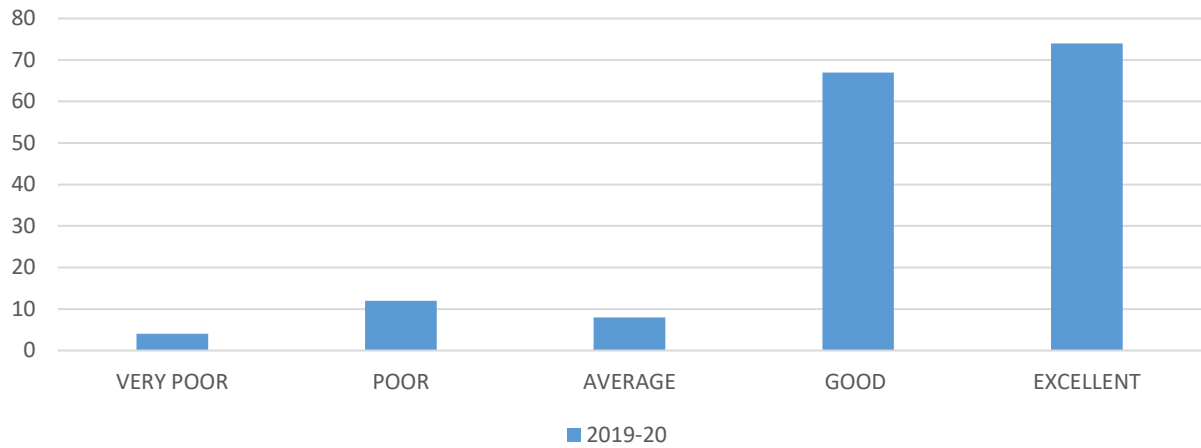


## Transparency Of Exam System

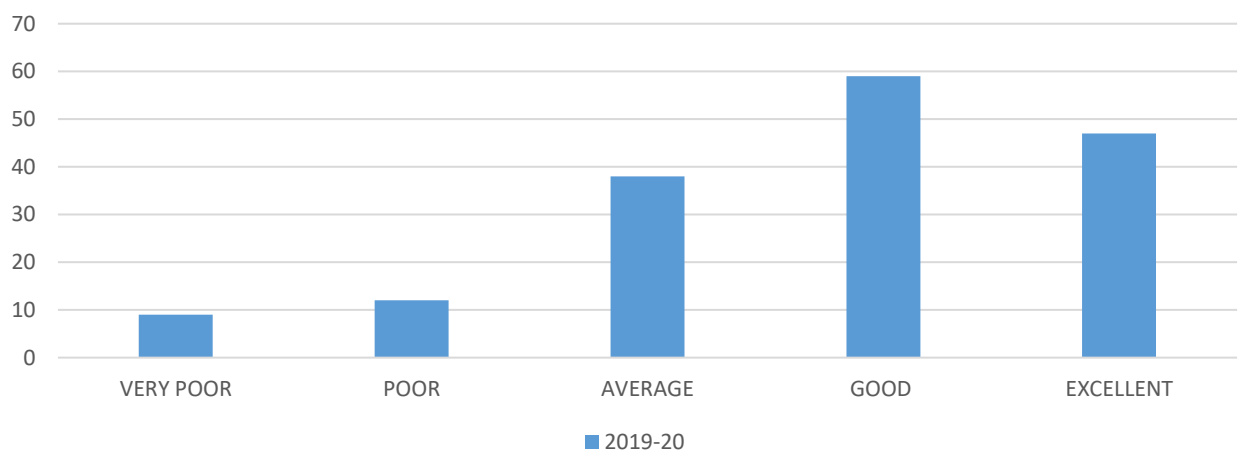
N= 165



Institutional Motivation For Co-curricular Activities  
N= 165



Ambience Of Classroom While Studying  
N= 165





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## TEACHER FEEDBACK ON CURRICULUM 2019-2020

1. Name: -
2. Faculty/ Students: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

### **Rating Scale 1-5 ( 5 being Highest)**

1.	Fulfillment of Objectives					
2.	Coverage of Fundamental Concepts					
3.	Depth of Coverage of Syllabus					
4.	Relevance with Practical/ Lab Work					
5.	Applicability in Life Situations					
6.	Overall Rating of the Curriculum					
7.	Availability of text and reference books in library					
8.	Institutional Motivation for Co-curricular Activities					
9.	Ambience of Classroom While Studying					

❖ Tick where Applicable



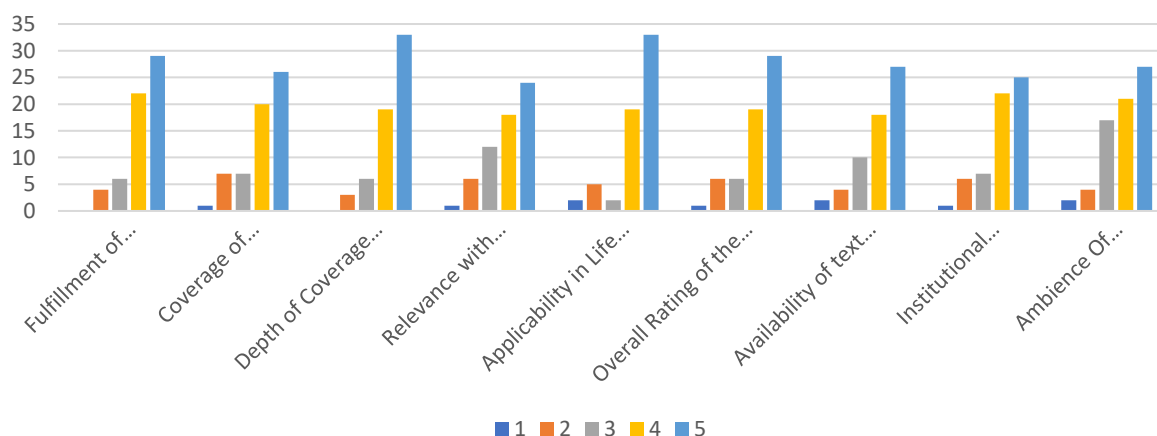
**Analysis of Teacher Feedback on Curriculum 2019- 2020**

Total No. of feedbacks (n) = 61

	Criteria	1	2	3	4	5
1.	<b>Fulfillment of Objectives</b>	0 (0%)	4 (6.5%)	6 (9.8%)	22 (36.06%)	29 (47.54%)
2.	<b>Coverage of Fundamental Concepts</b>	1 (1.63%)	7 (11.47%)	7 (11.47%)	20 (32.78%)	26 (42.62%)
3.	<b>Depth of Coverage of Syllabus</b>	0 (0%)	3 (4.91%)	6 (9.83%)	19 (31.14%)	33 (54.09%)
4.	<b>Relevance with Practical/ Lab Work</b>	1 (1.63%)	6 (9.83%)	12 (19.67%)	18 (29.50%)	24 (39.34%)
5.	<b>Applicability in Life Situations</b>	2 (3.27%)	5 (8.19%)	2 (3.27%)	19 (31.14%)	33 (42.62%)
6.	<b>Overall Rating of the Curriculum</b>	1 (1.63%)	6 (9.83%)	6 (9.83%)	19 (31.14%)	29 (47.54%)
7.	<b>Availability of text and reference books in library</b>	2 (3.27%)	4 (6.55%)	10 (16.39%)	18 (29.50%)	27 (44.26%)
8.	<b>Institutional Motivation For Co-curricular Activities</b>	1 (1.63%)	6 (9.83%)	7 (11.47%)	22 (36.06%)	25 (40.98%)
9.	<b>Ambience Of Classroom While Studying</b>	2 (3.27%)	4 (6.55%)	17 (27.86%)	21 (34.42%)	27 (44.26%)

**Analysis of Teacher Feedback on Curriculum  
2019-2020**

Total No. of feedbacks (n) = 61





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## ALUMNI FEEDBACK ON CURRICULUM 2019-2020

1. Name: -
2. Alumni: -
3. Year/ Batch: -
4. Course BDS/ MBBS: -

### Rating Scale 1-5 ( 5 being Highest)

1.	Depth and Coverage of Course					
2.	Relevance to real life situation					
3.	Learning value pertaining to skills					
4.	Acquired adequate knowledge					
5.	Overall Rating					

❖ Tick where Applicable





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## Analysis of Alumni Feedback on Curriculum 2019-2020

Total No. of feedbacks (n) = 63

		1	2	3	4	5
1.	Depth and Coverage of Course	3 (4.76%)	5 (7.93%)	14 (22.22%)	13 (20.63%)	28 (44.44%)
2.	Relevance to real life situation	2 (3.17%)	6 (9.52%)	12 (19.04%)	14 (22.22%)	29 (46.03%)
3.	Learning value pertaining to skills	2 (3.17%)	3 (4.76%)	17 (26.98%)	15 (20.68%)	26 (41.26%)
4.	Acquired adequate knowledge	1 (1.58%)	3 (4.76%)	15 (23.80%)	20 (31.74%)	24 (38.09%)
5.	Overall Rating	2 (3.17%)	4 (6.34%)	12 (19.04%)	16 (25.39%)	29 (46.03%)

